



Making a difference together

## Licking County Resident Educator Consortium

### Walk-Through Observation Notes

Resident Educator: \_\_\_\_\_ Date: \_\_\_\_\_ Time in/out: \_\_\_\_\_/\_\_\_\_\_

Mentor: \_\_\_\_\_ Look For: \_\_\_\_\_

Classroom Management and Environment	
Teacher Behaviors/Actions	Student Behaviors/Actions
___ Respectful, supportive tone	___ On task and actively participating
___ Strong procedures/routines/transitions	___ Following directions/expectations
___ High Expectations	___ Respectful/courteous
___ Stimulating classroom environment	___ Off task/disengaged
___ Positive reinforcement	___ Disruptive/disrespectful
___ Redirecting inappropriate/off-task behavior	

Instructional Planning and Delivery	
Teacher Behaviors/Actions	Student Behaviors/Actions
___ Objective clearly posted/stated	___ Balance of teacher/student talk time
___ Lesson materials align to the objective	___ Students practice critical thinking
___ Engaging and effective instructional strategies	___ Students have time to practice skill independently
___ Varied and effective grouping strategies	___ Students able to work at their level (mod./accom.)
___ Relevant/Real world connections	
___ Effective questioning strategies	
___ Actively monitoring student understanding	
___ Effective pacing and sequencing	
___ Directions are clear, concise, and achievable	

**KEY TAKE-AWAYS**

**Reinforcement**

**Refinement**

**Reflective Question**